THE SCHOOL DISTRICT OF PHILADELPHIA

Amy Northwest

Parent and Family Engagement Policy

School Year 2026-27

Revision Date:

4/17/2026

In support of strengthening student academic achievement, Amy Northwest receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Amy Northwest agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

-Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

-Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

-If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

-Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

(B) Parents are encouraged to be actively involved in their child's education at school

(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Amy Northwest will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

All parent meetings, trainings, and workshops are advertised in a variety of ways to reach as many parents as possible. A parental meeting to include parental input for the parent involvement plan was held on April 9,2026. This meeting was advertised by parent link phone / email messages, flyer, website, and email. During the meeting parents were given the opportunity to review the plans, discuss policy and edit as needed.

Section B: ANNUAL TITLE I MEETING

Amy Northwest will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The principal will present the Title 1 requirements to parents and guardians during a Parent Information meeting at our Annual Back to School Night in Fall 2026 at AMY NW Middle School. During this session the principal will present to parents about both academic content and achievement standards, state level testing and how to work with educators to monitor their child's progress and help them to further their achievement. Throughout the school year parents will be encouraged to participate in report card conferences, login to schoolnet and parent portal, and sign up for remind me app to keep up on students progress. Teachers will be asked to record Back to School and Welcome content so that families can access it before the year starts, and during the year if needed. All of this is advertised through school messenger phone calls, letters home, school building announcements, and during conferences.

Section C: COMMUNICATIONS

Amy Northwest will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

The annual family enagemenet policy and compact will be sent home via postal mail. We hold monthly meetings for parents, we inform them of upcoming meetings by sending out flyers a week in advance and giving out a monthly calendar at the end of each month for the next month. We send out robo-call reminders and have a posting of each month's activities at our front desk. Phone calls home will be made for extremely important meetings as well.
We host our meetings mostly in the morning. Due to our school not being a neighborhood school, we found through surveys that meetings are better attended and received when hosted before work hours. Report card conferences also include evening sessions and back to school night provides an additional timeframe to meet varying needs and schedules of parents.Zoom meetings will be held as an alternative for families that are not able to attned in person. An inittitiavie to engage fmailieos via socual media will also be used to comunincate with families.
All new and current students' EH 40s will be reviewed in September to see if information needs to be sent home in a parent friendly language format. Translations are always available upon request through the district Multilingual Office.

Section D: SCHOOL-PARENT COMPACT

Amy Northwest will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

A Title I family meeting to include parental input for the school parent compact was held on April 9, 2026. This meeting was advertised via parent link phone / email message, flyer home, school webpapge, and email . During the meeting parents were given the opportunity to review the plans, discuss policy and edit as needed.

Section E: RESERVATION OF FUNDS

If applicable, Amy Northwest will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

We hosted a Winter meeting on January 28, 2026 to discuss the following items with Parents before the Principal finalized the budget for the upcoming school year:
Review of current school year budget and Schoolwide Plan
Parents provide input by discussing the needs of the students and the school
Parents discuss possible solutions to the needs of the students and the school
Parents discuss the needs of parents and families
Parents complete the Family Engagement Survey

Section F: COORDINATION OF SERVICES

Amy Northwest will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Parent information and brochures are available to parents in an area outside the school office, just as they enter the building at the front desk. Our counselor also coordinates and provides information as needed and requested by families for outside agencies that support various family needs including but not limited to, food stability, counseling, housing and clothing needs. Parents and students are encouraged to attend College and Career events to meet with representatives from local colleges and partners. Parents and students are also encouraged to attend high school events so that they are prepared with an understanding of the high school process and the options that are available for school choice.

Section G: BUILDING CAPACITY OF PARENTS

Amy Northwest will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State's academic standards
  - The State and local academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their child's progress
  - How to work with educators to improve the achievement of their child

The principal will present the Title 1 requirements to parents and guardians during our annual Back to School Night meeting in Fall 2026 at AMY NW Middle School. During this session the principal will present to parents about both academic content and achievement standards, curriculum, state level testing and how to work with educators to monitor their child's progress and help them to further their achievement.
Throughout the school year parents will be encouraged to participate in report card conferences, login to schoolnet and parent portal, and sign up for remind me app to keep up on students progress.
All parent engagement activities and school events are advertised through school messenger phone calls, letters home, and during conferences.
The principal at Back to School night discusses with parents how to login in to school net and Parent Portal to track student grades and progress. Literature is also provided to explain how to login to the parent portal and school net. Teachers will review with parents during individual parent conferences as well as report card conferences how to keep track their student's achievement.
AMY Northwest teachers will send home login and password information for online intervention programs for students who need to address weak skill areas. Parents will be provided training on the programs during the fall and as requested during the school year. Parent workshops and academic events are also planned thorughout the year as determeind by the family input surveys that are sent out in the fall each year.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Amy Northwest will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

The Professional development day, in August 2026, will include a presentation to all instructional and non-instructional staff by the Principal on how to provide great customer service, reach out to, communicate with, and work with parents as equal partners and building strong ties with parents. This effort will be revisited on early dismissal day and full days of professional development during the school year.
Parent survey results will be reviewed with staff before the first report card conference and will inform training topics for teachers/staff. All staff will be strongly encouraged to participate in Parent and Family Engagement training modules in the District's online staff PD learning management system, and to incorporate lessons learned from that training into the discussions that take place at this PD session.The PD session will also include the review of input from parents and families through the use of results from school-level parent surveys.

Teachers will reach out minimally every 6 weeks with student's progress notifications. Regular communications will take the forms of monthly calendars, monthly newsletter, Parent Link, Parent Meetings and all School District of Philadelphia correspondences. Teachers will also receive professional development on working with teenagers aligned to how the teenage brain works and how they can leverage that knowledge with work with and help families to work with their students.

Amy Northwest will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Provide professional development by parents/caregivers for new and existing principals and other administrators on how to develop promising partnerships with parents/caregivers.
Train new and existing staff with parental engagement duties
Coordinate with the FACE office to maintain a strong SAC team and meet monthly if possible throughout the school year
Provide coordination of professional development efforts throughout the school year
Provide workshops to parents on supporting student achievement and parent engagement including arts and curriculum nights, growth mindset, STEAM night.
Consider alternative presentation modes including zoom for families that are not able to attend in person.

Principal's Signature

Jodan Floyd

Date Signed

4/17/26